

SUPPLEMENTARY ONLINE MATERIALS**The Acquisition of Gender Stereotypes about Intellectual Ability:
Intersections with Race**

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Table S1*Script for the Training Task*

Smart

Okay, so in this part we'll talk about what it means to be smart. Okay, now I'm thinking of a child that I know. And you know what? This child can always answer even the hardest questions from the teacher, and this child also learns things really fast. What do you think? Is this child smart, not smart, or are you not sure?

[If correct:] That's right! Part of being smart means that you can always answer very difficult questions and you can learn things really quickly.

[If incorrect or unsure:] Actually, I think this child is smart. Part of being smart means that you can always answer very difficult questions and learn things really quickly.

Nice

Okay, so in this part we'll talk about what it means to be nice. Okay, now I'm thinking of a child that I know. And you know what? This child really likes to help other people, and this child always shares their toys with other children. What do you think? Is this child nice, not nice, or are you not sure?

[If correct:] That's right! Part of being nice means that you help others and you always share your toys with others.

[If incorrect or unsure:] Actually, I think this child is nice. Part of being nice means that you help others and you always share your toys with others.

Note. Presentation order of training trials was randomized across participants.